

McAdams High School

Parental Involvement Policy

I. POLICY INVOLVEMENT

The Parent Involvement Plan is jointly developed with, agreed upon with, and distributed to all parents. We will, to the extent possible, provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports in a language that the parent can understand. Furthermore, we will coordinate and integrate parental involvement programs and activities at the school level with other federal, state, and district programs. The Parent Involvement Policy is presented for discussion and approval with parents and the community during the annual Title I meeting. The policy is updated as needed and reviewed annually by a team of people including parents, community members, school and district administrators and school faculty and staff members in order to continuously meet the changing needs of our parents, students, and the school.

II. SHARED RESPONSIBILITY: TEACHER-PARENT-STUDENT COMPACT

The TEACHER-PARENT-STUDENT COMPACT, jointly developed with, agreed upon with and distributed to all parents, describes how teachers, parents, and students share the responsibility for high student achievement. A team of people including parents, community members, school and district administrators and school faculty and staff annually review the TEACHER-PARENT-STUDENT COMPACT.

III. BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the parents, community and school to improve student achievement, we will:

- a. Assist parents in understanding Mississippi's academic and achievement standards by disseminating pamphlets and hand-outs (Parents' Right to Know, Federal Programs Guide, Child Find under IDEA 2004) and by conducting Parent-Teacher conferences, parent workshops, and Open Houses.
- b. Communicate and monitor a child's progress by interim report cards every 4 ½ weeks of the nine weeks, report cards every nine weeks, IEP meetings, weekly/monthly telephone calls, AIMS messaging and class texts through Remind, parent-teacher conferences and Active Parent website.
- c. Assist parents in helping them to improve the achievement of their children through a newsletter that provides activities and suggestions, parent-teacher communicators with daily and weekly assignments, and conducting parent workshops.
- d. Send information related to school and parent programs, meetings, and other

activities to the parents in a format and language they can understand through teacher generated letters, parent/student handbook, parent-teacher communicator and Active Parent website.

- e. Provide opportunities for parents to communicate with the school through an open door policy, parent-teacher communicators, designating time to meet with principal and/or teacher, and parent workshops.
- f. Provide other activities to promote parental involvement such as Teacher Appreciation Week, field trips, reward trips for accomplishment, and parent volunteers.
- g. Involve parents in decisions on how Title I parent involvement funds are used.

The Parental Involvement Plan has been developed jointly with parents. Additional activities are needed to ensure parents' full participation in the Title I programs of our school. These activities include:

- 1. Convening meetings at convenient times to inform parents of the school's participation in the Title I program, the requirement of Title I law, and their right to be involved.**

McAdams High School shall hold meetings for parents and community members at various times to accommodate stakeholders. These annual meetings will be publicized by multiple means: flyers sent home with students, Flyers posted in public places such as doctors' offices, grocery stores, and public libraries. Meetings will be posted on the district webpage, the school web page, and in local radio stations and local newspapers. Parents will also be notified through reminded text messages from teachers, AIMS 2.0, and the schools messaging system.

- 2. Offering a flexible number of meetings and parent trainings at convenient times for parents to participate, give suggestions, and take part in decisions regarding the instructional program of the school.**

McAdams High School shall hold meetings for parents and community members at different times of the day and different days of the week to accommodate all stakeholders. These meetings will be publicized by multiple means: flyers sent home with students, flyers posted in public places such as doctors' offices, grocery stores, and public libraries. Meetings will be posted on district webpage, school webpage, and in local radio stations web pages and local newspapers. Parents will also be notified through reminder text messages from teachers, School/District Facebook and AIMS 2.0, the schools messaging system will be used.

- 3. Parents are involved in and "organized, ongoing, and timely way," in the planning, review and improvement of the Parental Involvement Policy and Title I Programs. Parents will receive timely information about Title I Programs.**

McAdams High School Shall hold meetings for parents and community members, these stakeholders are selected as members of the McAdams High School-wide improvement committee. These annual meetings will be for review of programs and planning for the upcoming year's programs. This committee is involved with the Parent-Teacher-Compact, parental involvement policy, and the federal programs application and budget. Notices of meetings will be posted on schools webpage, local media and sent out through AIMS 2.0. Notices will also be sent out through REMIND the teachers group text messaging system. Agenda, minutes and sign-in sheets will be kept on file for these meetings.

- 4. Provide parents of participating children—**
 - a. Timely information about programs under this part;**
 - b. A description and explanation of the curriculum used at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet; and**
 - c. If requested by parents, opportunities for regular meeting to formulate suggestions and to participate, as appropriate , in decision relating to the education of their children, and respond to any such suggestions as soon as possible; AND**

McAdams High School shall send letters home to stakeholders concerning information about Federal Programs. Regular parent meetings are held throughout the school year to help keep parents informed and provide opportunities for parents to ask questions concerning the curriculum and academic progress of their children.

- 5. If the school wide program under section 1114(b) (2) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.**

McAdams High School provides a copy of the school-wide plan to parents and other stakeholders at every opportunity available. The school wide plan is kept on file at the school principal's office, the superintendent's office, and in each school library. In the Federal Program planning annual meeting each parent is provided a feedback form. These forms are compiled and used when the committee is reviewing the school-wide plan each year. McAdams High School Federal Programs committee reviews this compact each year and makes necessary changes to reflect the commitment of all stakeholders.

- 6. Share the responsibilities for the student academic achievement with parents, the entire school staff and students through the use of the Parent-Teacher-Student Compact.**

McAdams High School Federal Programs committee reviews this compact each year and makes necessary changes to reflect the commitment of all stakeholders. McAdams High School requires all stakeholders to sign and return a Parent-Teacher-Student Compact. These compacts are kept on file in the principal's office.

- 7. Will provide assistance in understanding the State's Curriculum content standards, State's Student academic standards for assessment, how to improve student achievement to include technology training, educate teachers, school staff, principals to the value of parental involvement, work with outside agencies to encourage parental involvement and publicize information regarding meetings that allow parental involvement.**

Attala County School District provides professional development which includes training in technology and curriculum. McAdams High School will provide training for parents in technology and other areas. Regular parent meetings are held throughout the school year to keep parents informed and provide opportunities for parents to ask questions concerning the curriculum and academic progress of their child/children. McAdams High School will send newsletters home to stakeholders concerning information about federal programs, state curriculum content standards, and how to improve student achievement.

- 8. Will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 in a format and, to the extent practical, in a language such as parents understand.**

McAdams High School will send home letters to stakeholders concerning information about Federal Programs in native languages. Regular parent meetings are held throughout the school year to help keep parents informed and provide opportunities for parents to ask questions concerning the curriculum and academic progress of their child/children.

Committee Approved March 29, 2023